

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£13,852
Total amount allocated for 2022/23	£17,641
How much (if any) do you intend to carry over from this total fund into 2023/24?	£31,493
Total amount allocated for 2022/23	£31,000
Total amount of funding for 2022/32. To be spent and reported on by 31st July 2023.	£31,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

73% - completed all elements

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

87%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

80%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

73%

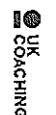
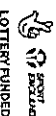
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: 17/02/23	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity -- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>St Mary's focus and intended impact on pupils.</p> <p>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</p>	<p>St Mary's actions to achieve the intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Promote an active healthy life styles for all pupils.</p>	<p>Promote walking, scooting or cycling to school via the School Eco Council.</p>		
<p>Develop child lead physical activity at lunchtimes through 'Play leaders'</p>	<p>Child Lead - Move it Monday and Fit on Friday exercise to music. Purchase of suitable outdoor musical resources.</p>		
<p>Offer all pupils a wide range of opportunities and encourage physical activity during the school day.</p>	<p>Purchase of a range of lunchtime play activities and games. Sports Coach leading on football and ball skills on the field every Wednesday in March to push girls attendance of this by having girl only football sessions</p>	<p>£200 £1614</p>	
<p>To develop the outdoor environment to enhance the children's learning experience and engagement of regular physical activity.</p>	<p>To redesign the playground so that all areas are fully accessible to all children during break times.</p>		

Created by:

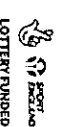


Active Partnerships



YOUTH SPORT TRUST

Supported by:



UK COACHING



	To replace the tyres and mushroom areas with new balancing and core building structures.	£20,000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Percentage of total allocation: 13%					
Intent	Implementation	Impact	Sustainability and suggested next steps:		
St Mary's focus and intended impact on pupils. What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:	St Mary's actions to achieve the intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?			
Increase pupils' enthusiasm and engagement in physical activity.	To reintroduce sporting values from Shapes via assembly with KP. All teachers to reward children with values stickers during lessons. Each half term a value to be chosen by teacher and awarded to that pupil (badges to follow next year).		£0		
Promote and celebrate sporting activities and achievements.	Rewarding and promoting children's achievements in sporting events and attitudes during Friday assemblies. To promote clubs, competitions and out of school clubs with Sporting displays near the hall. PE lead to take part in data collection of clubs via Shapes Alliance to collate a list of sporting clubs available in and around Stockport.				
To improve pupils' confidence, co-ordination, balance and other skills such as throwing and catching.	Audit and purchase of resources to support curriculum development.		£1,000		

<p>Raise mental health and well-being awareness.</p> <p>To increase physical activity and reduce obesity.</p>	<p>Introduction of Well-being Wednesdays Understanding the link between physical fitness and mental wellbeing through sports week in summer and family active bingo in spring. Freddy Fit visit in September.</p>	<p>£300</p> <p>£1,200 (transport)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

14%

Intent	Implementation	Impact	Sustainability and suggested
St Mary's focus and intended impact	St Mary's actions to achieve the	Evidence of impact: what do	

<p>on pupils. What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</p>	<p>intentions:</p>	<p>allocated: £8000</p>	<p>pupils now know and what can they now do? What has changed?</p>	<p>next steps:</p>
<p>To improve the teaching of PE across the whole school.</p>	<p>PE Passport used by teaching staff to plan and deliver gym and PE lessons effectively. Sports Coach to deliver PE and be observed by TAs so that skills can be reinforced by midday staff during lunchtime play leader lead activities.</p>			
<p>To improve the confidence of teaching staff in delivery of quality PE lessons.</p>	<p>LA Buyback and CPD for staff at the highest level from September 2023. Sports coach to co-teach with all staff to ensure high quality PE teaching. CPD insets with Jude Ridding focusing on Gymnastics and dance development in Summer.</p>	<p>£6000</p>		
<p>To implement PE Passport to support the teaching and skills of PE.</p>	<p>Re-introduction of PE Primary Passport to help monitor children's progress throughout the year/s. CPD inset with PE passport creators in summer.</p>	<p>£2000</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Percentage of total allocation:</p>				

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>St Mary's focus and intended impact on pupils.</p> <p>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</p> <p>Experience and engage in a wide range of physical activities and sports within the local vicinity.</p>	<p>St Mary's actions to achieve the intentions:</p> <p>Introduce and engage in a wider range of physical activities and sports to the curriculum via tennis and handball coaches coming in to teach classes. KP to look into lacrosse coaching again for this/next year.</p>	<p>£10000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Support and encourage engagement in after school sporting activities and clubs with identified disadvantaged children.</p> <p>Further engagement in outdoor active learning through development of forest school and the school outdoor environment.</p> <p>Residential activities – Dobroyd Castle and Edale YHA for upper KS2 children.</p>	<p>Ensure there is a wide range of sporting/wellbeing activities being offered after school. Target PP children to ensure they are being offered places in the clubs and ensure they are engaging in a variety of clubs. Barriers removed and disadvantaged pupils encouraged to engage in after school sporting and active clubs eg dance, dodgeball, football, ball skills.</p> <p>Further development of forest school learning area, including protective clothing and resources.</p> <p>All UPKS2 children given the opportunity to attend.</p>	<p>£600 (transport)</p> <p>£300</p>		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

12%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>St Mary's focus and intended impact on pupils. What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</p>	<p>St Mary's actions to achieve the intentions:</p>	<p>£3,028</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Review School Games Participation including a cross section of children who represent school</p> <p>To engage in local competitive inter school competitive sporting events. Eg Football matches, PowerPlay Tournament, Mini-whistlers</p> <p>To encourage engagement of competitive sports and games beyond school.</p>	<p>Use SSP Competition Events Calendar to plan competition entries for the year. Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before</p> <p>LA Buyback options -- enter local competitive events acting as host as well as attending alternative venues. KP to contact local school to set up Reddish league again.</p> <p>Signpost and highlight competitive sports beyond school eg cross country, football clubs, basketball, gymnastic, holiday clubs via shapes.</p>	<p>£2400</p> <p>£600 - transport</p>		
<p>To engage in Whole School Sports Day</p>	<p>KP & DS to organise sports day 2023 with a variety of activities for all children with competitive element.</p>			

Signed off by:	Date:		
Head Teacher:			
Chair of Governors:	Mrs Y Guariento		
Subject Leaders:	Mrs K.Probert		
Review Dates:	November 2022	April 2023	July 2023

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	Links with clubs/SSP
	Boys	Girls	Total						
Chill Factor							PP	5-6	Shapes
Tennis							2	3-4	Shapes/Heaton Mersey tennis club
Girls world cup							1	3-6	Shapes
Bee Proud world cup							3	3-4	Shapes
Boccia									Shapes
Mini Whistlers									shapes

school sports clubs



Supported by:



	Boys	Girls	Total		
Autumn 1					
Dodgeball	17	12	29		
Multi skills	18	15	33		
football	25	4	29		
Street dance (Thurs)	14	2	16		
Street dance (Fri)	1	12	13		
Autumn 2					
Dodgeball	17	14	31		
Multi skills	20	11	31		
Guitar	2	5	7		
Street dance (Thurs)	2	16	18		
Football	27	8	35		
Street dance (fri)	0	14	14		
Spring 1					
Dodgeball	14	9	23		
Multi skills	15	10	25		
Football	25	7	32		
Street dance (Thurs)	3	15	18		
Street dance (Fri)	0	14	14		
Guitar	2	3	5		
Art ks1	7	10	17		
Art ks2	15	2	17		
Spring 2					
Dodgeball	11	9	20		
Multi skills	12	9	21		
Football	28	5	33		
Street dance (Thurs)	2	11	13		
Street dance (Fri)	2	11	13		