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Dear Families,

In our effort to make E-Safety high priority at St. Mary's this year, we are focusing on a different strand from the document 'Education for a Connected World' in classes each half term.

Safer Internet Day takes place on Tuesday 11th February and to tie in with this, many of our Computing units this half term are Online Safety units, so we will be thinking about ways to keep ourselves safe across many platforms and in many different scenarios.

Running alongside this, we will also work from the Privacy and Security strand below:



Self-image and identity

This strand explores the differences between online and offline identity beginning with self-awareness, shaping online identities and media influence in propagating stereotypes. It identifies effective routes for reporting and support and explores the impact of online technologies on self-image and behaviour.



Online relationships

This strand explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships, respecting, giving and denying consent and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.



Online reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Online bullying

This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.



Managing online information

This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how online threats can pose risks to our physical safety as well as online safety. It also covers learning relevant to ethical publishing.



Health, well-being and lifestyle

This strand explores the impact that technology has on health, well-being and lifestyle e.g. mood, sleep, body health and relationships. It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for dealing with them.



Privacy and security

This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.



Copyright and ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.

In Reception and KS1, children will begin to identify some examples of personal information, such as name, address, birthday, age and location, and describe who would be trustworthy to share this information with. We will discuss how passwords are used to protect information, accounts and devices, and stress how important it is to check with a trusted adult before sharing any personal information online.

In KS2, we will describe strategies for keeping personal information private and discuss the importance of creating a strong password. We will discuss 'the digital age of consent', how some online services may seek consent to store information about us and discuss how to act appropriately and who to speak to if we are unsure about anything. In Upper Key Stage 2, children will learn about how some free apps may read and share private information with others, and how we can increase privacy on apps. We will also discuss ways in which some online content targets people to gain money or information illegally, and look at strategies to help us identify this content, such as phishing and scamming.

Other useful resources:

- The Stockport Online Safety Hub is live and can be accessed here: <https://stockport.onlinesafetyhub.uk/>
- There are some useful videos, resources, tips and advice regarding each of the E-Safety strands and keeping ourselves safe online available on the BBC website: <https://www.bbc.co.uk/teach/topics/cqllgp2jw71t>
- We know that many of our children play Roblox. Here is a parent guide to ensuring safety and privacy: <https://www.openvieweducation.co.uk/roblox-parent-guide/>
- Similarly, we know that Tik Tok is a popular trend: <https://parentzone.org.uk/article/tiktok>

If there is anything in particular you are concerned about regarding E-Safety, please let us know and we will do our best to help address these issues in school through our E-Safety discussions.

Thank you for your continued support,
Mrs Burns
(Computing Lead)